

Parents or other family members are essential members of the ATP, contributing ideas on topics that will be important for families, design ways to involve all families, conduct activities on family-friendly schedules, recruit families to lead and implement activities and encourage families to participate in activities. Parents are often the key to opening doors to build partnerships with local employers and community that help students make sense of their learning and career potential.

Teachers on the ATP contribute ideas for family, business and community involvement activities linked to academic goals for students. Teachers also work with other teachers in the school to reinforce their own best practices to involve families and the community and encourage other teachers to participate in school-wide partnership events.

Community/Business Partners are a key element of the ATP. Community and business partners can contribute human and material resources, share innovative ideas and give perspectives that result in improved school programs and expanded learning experiences for students.

More Information

If you would like more information on the Action Team for Partnership at Jamison High or have an interest in volunteering help please contact:



Sue Day

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Luke Grahame

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School Business Community Partnership Broker Program

Partnership Brokers foster a whole-of-community approach to supporting young people as they learn and develop and is based on the principal that education and training for young people is a collective responsibility.

Schools Industry Partnership provides technical advice and support to help schools establish partnerships and strengthen existing connections to the broader community.

Contact: Brett Carter

brett@schoolsindustry.com.au

P: 02 4725 0309

www.schoolsindustry.com.au

Partnership brokers are funded by the Australian Government



Action Team for
Partnerships

Jamison High School



Our Vision

Jamison High School is committed to ensuring every student achieves their true potential and is safely on their way to a rewarding future.

In establishing an Action Team for Partnership (ATP), the school seeks to strengthen its collaboration with parents, students, local community groups and employers to further enhance student achievement and career transitions.

Our ATP will contribute by providing connections, talents, differing points of view, and volunteer leadership for planning, implementing and evaluating partnership activities, that compliment and add value to the school's current plans and existing programs.

Our ATP will help the school engage with all parents, local business and the broader community in support of student achievement.



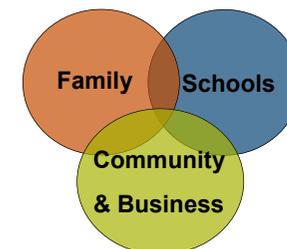
Action Teams for Partnerships

- ◆ Meet monthly to ensure progress in plans & activities
- ◆ Develop a one-year action plan for improving school partnerships
- ◆ Conduct or delegate leadership to implement planned activities i.e. sets up action committees
- ◆ Report progress to School Executive and P & C
- ◆ Publicise activities to parents, students, teachers, business & community
- ◆ Gather ideas for new activities
- ◆ Evaluate progress
- ◆ Work on affirmative actions i.e. student behaviour, academic goals and community partnerships to benefit student success
- ◆ Help develop partnerships with business, families & communities for students to explore the World of Work and meet the future demands of the Global Workplace.

Local, national and international research programs have proved schools, families, business and the community all have major influences over a teenagers success at school and their future career aspirations.

Partnerships can also improve school programs and school climate, provide connections for family services and support, connect families with others in the school and in the community and help teachers with their work.

Dr Joyce Epstein is the international expert on the Action Teams for Partnership approach and the founder of the National Network of Partnership Schools at John Hopkins University. Dr Epstein has conducted decades of research on how schools, families and the broader community all have influence on a students success in life.



“The best results are achieved when effective partnerships are formed and all groups pull together for student success.” Dr Joyce Epstein, Johns Hopkins University