

# Jamison High School

222 Evan Street South Penrith New South Wales 2750

Phone: (02) 4731 6150

Fax: (02) 4721 2502

*An Outstanding Comprehensive High School*



## NEWSLETTER

### MAY 2018

- Calendar Events
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	TERM 2	
<b>WEEK 4A</b>		
May 21 <sup>st</sup>	Monday	Luna Park
May 22 <sup>nd</sup>	Tuesday	Year 7-12 Parent Teacher Night
May 22 <sup>nd</sup>	Tuesday	P & C Meeting 7pm
<b>WEEK 5B</b>		
May 28 <sup>th</sup>	Monday - Friday	Year 7 Half Yearly Assessment Week
May 28 <sup>th</sup>	Monday - Friday	Year 11 Half Yearly Exams
<b>WEEK 6A</b>		
June 4 <sup>th</sup>	Monday - Tuesday	Year 11 Half Yearly Exams
June 4 <sup>th</sup>	Monday - Friday	Year 8 Half Yearly Assessment Week
June 6 <sup>th</sup>	Wednesday - Friday	Year 9 Half Yearly Exams
<b>WEEK 7B</b>		
June 12 <sup>th</sup>	Tuesday - Friday	Year 10 Half Yearly Exams
<b>WEEK 8A</b>		
June 19 <sup>th</sup>	Tuesday	Year 10-11 Information Night

## WHO'S WHO

### PRINCIPAL

Mrs Julie Tegart (Acting)

### DEPUTY PRINCIPALS

Mr Luke Grahame  
Mrs Michelle Donovan (Relieving)

### SCHOOL CAPTAINS 2018

Bailey Sims  
Amanda Schembri

### SCHOOL VICE CAPTAINS 2018

Hannah Chang  
Kayla Godeschalk  
Harrison Lodge  
Kenesse Polutele  
Arshbir Singh  
Oliver Smith

## ACTING PRINCIPAL'S MESSAGE



Welcome to Term Two, traditionally a very busy term for the school community as we enter our formal assessment and reporting period. We welcome new Director – Educational Leadership, Mrs Kay Rigas to our school. Mrs Rigas has a wealth of experience in education; in particular Western Sydney schools. I look forward to working with her to ensure the maintenance of the outstanding reputation we hold in the region.

We have had several staff changes this term. At the end of Term One, we said goodbye to Mrs Fiona Brown who is now Deputy Principal at Blaxland High School. Mrs Brown will be greatly missed by all due to her outstanding contribution to our school community. Mrs Brown was an active educational leader in all aspects of our school. We wish her every success as she starts this new role. Mrs Shayna Smith will relieve as HT History. I would also like to welcome Ms Marie Tuitama to our History faculty. We have employed a Technical Support Officer (TSO) Mrs Anne Blair-Hickman, who assists our staff in all things related to the support and maintenance of technology in the school.

Continuing our theme of making it matter for *'every student, every classroom'*, the term started with Staff Development Day focused around effective teaching, and building capacity around teaching and learning in a digital age. Professional learning was led by experienced staff with workshops focused on: learners in a digital age, developing and using faculty based websites, Project Based Learning and implementing a flipped classroom. The day was evaluated highly by staff.

The first of our newly formatted Parent/Teacher evenings held in weeks 1 and 4, saw an opportunity for parents to meet with teachers for feedback on the progress of their son/daughter to identify focus areas for improvements and affirmation of progress. Both evenings were well attended, and staff commented on the quality of the dialogue they shared with parents/carers. This year saw the trial of a timing countdown (on the big screen) alongside a Slideshow of our community achievements. Our newly appointed junior school leaders provided a 'help desk' to assist parents in locating staff for interview. This new format was well received by parents as the night moved efficiently and also allowed parents to see the great things our school community has achieved thus far.

Our Athletics Carnival was a great day highlighting the many talented students we have and the wonderful sense of school community that exists with many students having a go and/or helping out to make the day run smoothly and efficiently. These days are important providing staff and students the opportunity to develop relationships that showcase different strengths and talents whilst also facilitating learning where the classroom is moved out of the traditional four walls to learning in a completely different classroom – the outdoor classroom.

The focus of ‘freshening up’ and rejuvenating the physical appearance of our school grounds is well underway. The new roof is almost complete in what has been a challenging task considering the physical layout of our buildings, whilst doing this in a ‘live’ environment; with 1000 students and 100 staff this necessary improvement has been, at times, problematic. Staff and students are to be commended for their patience and ability to work safely with minimal disruption to learning during this time. This term will see the refurbishment of our PE change rooms and a fresh coat of paint in many areas of the school. Our gardens and grounds are also being prepared for enhancement, we are focusing attention to the area outside the main building, toward the oval with plans for an amphitheater style outdoor area.

I am excited to inform our school community of a new partnership we have established with Western Sydney University where their students who currently study ‘Education’ access schools for a one hour period to work one-on-one with selected students. This program is currently offered to Primary Schools and based primarily on reading. Reading is a key focus area for high schools as well. I have met with the University and they are very excited about the prospect of opening the program to high schools, particularly ours as we are close to the University. We have collaboratively worked on a tutoring style program that we will trial Term Three to see if we can develop a more comprehensive program from this. As the program in its infancy, our initial focus will be on identified Year 12 students in the lead up to the Trial HSC and HSC. The program gives us the opportunity to enhance the learning outcomes of our students and gives valuable experience and opportunities for the future educators of our children.

Years 7 and 9 have just completed NAPLAN. The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are just one aspect of a school’s assessment and reporting process; they do not replace ongoing assessments made by teachers about student performance.

As this goes to print, our P & C will have just held the first of their fundraising events, the annual Trivia night. Thank you to the P & C for your tireless efforts in supporting the JHS community.

On a final note, I look forward to sharing the results from our ‘Tell Them From Me Survey’. The online survey helps schools capture the view of students, teachers and parents providing a valuable insight into student engagement and wellbeing, and the impact of teaching practices, from the perspective of students, teachers and parents. Schools can compare their results with a replica school - a virtual school of students who have similar characteristics (year, gender and socioeconomic characteristics). At Jamison High School, 757 students completed the ‘Tell Them From Me Survey’ between 25 March 2018 and 10 April 2018. We are currently in the process of analysing and evaluating results to identify emerging issues, plan for improvement and inform effective teaching practice.

Thank you in anticipation of your ongoing support of ‘*every student, every classroom*’ at Jamison High School.

Mrs Julie Tegart

Principal (Acting)

## DEPUTY PRINCIPAL'S REPORT



### Deputy's Desk



May through to June is a hectic period of formal assessment and reporting by all members of the school community. Staff and students busily engage in examinations, marking, reporting and Parent/Teacher meetings. Term 2 also offers many other extra-curricular activities such as JobQuest Graduation celebrations, Zone Cross Country and Athletic Carnivals, NAPLAN, and the Western Sydney Careers Market, to name a few.

#### Uniform

Jamison High School has a superb reputation within our local community. Uniform, including personal grooming/presentation and the conduct of our students as they travel to and from school plays a vital role in our community's opinion of our school. We therefore set and support a high standard for our school uniform. Now that winter has finally arrived, parents and students are reminded that school jumpers, sloppy joes and jackets are available from the Uniform Shop. Grey is not a school colour therefore grey tops are not acceptable as a school jumper/jacket. Garments with hoods are not acceptable as a school jumper at any time. Footwear must also comply with the NSW Department of Education and Training Guidelines in relation to safety (WH&S). Students' shoes must be all black, the entire foot is to be covered by the shoe, they must have a stout sole and firm leather uppers.

***Reminder: Tracksuit pants are NOT part of the Jamison High School Uniform and are unacceptable attire for any reason.***

***Our policy is to supply loan jumpers, pants and skirts (with tights if requested) for students to change into for the day if they are not in correct uniform.***

The school also has a small stock of school jumpers/uniform items in the clothing pool. The school uniform shop opening hours are Tuesday afternoon 12.30pm – 4.30pm and Friday morning 7.30am – 11.30am

#### Merit System

Another aspect of our PBL Program is our school merit system. It is very pleasing that so many of our students strive to be recognised and rewarded for their cooperation and diligence in their studies. Students place the Teacher's Awards in their House Box once they have obtained a Faculty Award and House Points are awarded on the basis of the number submitted from each house. Faculty Awards lead to Year Adviser Awards and ultimately Deputy Principal Awards and Principal Medallions. We also make a draw of five canteen vouchers from the boxes to individually reward students. It was pleasing to highlight to students this week that in all years, over 93% of students were incident free. A great effort by the Jamison High School student community.

#### Year 12

Year 12 have approximately 15 weeks of formal schooling before they begin their HSC Examinations. Students will sit their Trial HSC examinations commencing in early August. The Trial HSC is crucial for students as it mirrors the expectations of the HSC Examination.

Most examinations are 3 hours in length and therefore require students to have the necessary knowledge and skills to use the allocated time wisely so as to achieve their best. Students should now be in a regular study pattern, practising past papers and accessing staff for feedback and advice. Year 12 will receive their Trial HSC Examination timetable before the end of the school term giving them the opportunity to use their term break to study. Many teachers avail themselves during the school holidays to run extra study groups/activities for students, whilst not compulsory; they are a valuable resource for students to build their knowledge and confidence. There are also many valuable online resources for students, including:

[2018 HSC Students](#) - Instant access for NSW **students** to news about your **HSC**. Check enrolment details, past exam papers, practice tests, **HSC** key dates and timetables.

## **Year 11**

Year 11 have recently enjoyed their camp where they developed strong rapport and bonds with fellow students and staff who attended the camp. Camp Staff commented on the outstanding behaviour of our students. Staff reported that they had not seen a group that were so harmonious, supportive of each other and conducted themselves with a genuine sense of community. The students also completed the mandatory Crossroads Program and the students found these sessions thought provoking and highly informative. A special thank you to the Year Advisers Mr Bromhead and Mrs Cappadona for organising such a memorable and enjoyable event.

Year 11 are currently completing their Half Yearly Preliminary examinations. It will be important for students to reflect on their results and develop strategies that will assist them in future examinations. Teachers are busy working on developing higher order thinking skills with their students and the development of literacy skills via the use of ALARM (A Learning and Response Matrix). Teachers are focusing on providing feedback to students about their writing style and suggesting areas for improvement through the submission of draft work samples. Students are also being encouraged to reflect on their own learning style and to set clear, aspirational learning goals for themselves. Students have access to their teacher mentors to assist them in this process.

## **Year 10 Subject Selection for Year 11 2018**

Year 10 have enjoyed a visit to Luna Park recently as part of the Science/Mathematics STEM program for this semester. Students have been learning about the physics of theme park rides during class and were able to put theory into practice by experiencing the 'thrill' of the rides. Special thanks goes to the Science Faculty for organising a practical and engaging excursion for Year 10 students. Year 10 Jobquest BBQ Excursion Fundraiser was held on Tuesday 22 May at Recess. The event was a huge success. Congratulations to our Year 10 Jobquest students, our Transition Teachers: Mr Peter Markham and Mrs Rebecca Cappadona, and Lisa Humphries - Youth Consultant Jobquest Penrith. Special thanks to Woolworths for their \$50 voucher, Donut King and the Hot Bread Shop in Southlands Shopping Centre for their very generous donation of bread and donuts/cakes!

Year 10 students are about to begin their HSC Subject Selection Process where they select subjects and patterns of study for their senior school years (i.e. Year 11 and Year 12). At Jamison High School we provide a very comprehensive Mentor program. The program involves meetings and guidance from teacher mentors and parent and student interviews to ensure that students are able to make informed choices for their interests, abilities and future directions.

We have designed a “tips & tricks” package for parents to assist them in helping their children during this important time. This will be available on the Jamison High School Facebook page and official school website.

Year 10 and their parents will have access to a Subject selection evening ( Week 8, 19<sup>th</sup> June) where staff are on hand giving students the opportunity to discuss course requirements and senior commitments. Parents will also have the opportunity to meet with their Childs’ mentor teacher, early Term 3, to finalise subject selection. Christine Dane is to be congratulated for her continued organisation of this very valuable process.

## **Year 9**

In early May, Year 9 completed NAPLAN as part of the HSC Minimum Standards for Literacy and Numeracy process. More details may be sourced via the NESA webpage: [HSC Minimum Standard](#).

*We are pleased to announce a new event to our school calendar. The Yr 9 "Junior Spring Dinner Dance"! This event celebrates the end of Year 9 students’ junior years and the beginning of their senior years. It will be held at the Nepean Rowing Club, Penrith on the 1st November 2018 from 6pm - 10pm. The cost of a ticket is \$70 with a \$50 deposit this term and a \$20 instalment next term. This includes a delicious buffet with hot and cold dishes, dessert and unlimited soft drinks. There will be a DJ, decorations and security supplied on the evening. Please support this exciting new event to ensure we are able to make it a JHS tradition. We look forward to seeing our Yr 9 students enjoy a fun evening of dressing up, socialising and dancing the night away with their friends.*

## **Year 8**

A number of Year 8 students have been actively participating in the Creating Chances Program. This program is a youth development program involving a series of workshops with topics including: Communication, Conflict Resolution, Decision Making, Goal Setting, Values and Diversity, Overcoming Stereotypes, Teamwork, Self-Esteem and Self-Awareness, Rights and Responsibility, Stress Management and Empathy. Both students and staff have commented on how they are enjoying the program and we look forward to seeing the positive outcomes for the students involved.

## **Year 7**

As mentioned above, in early May, Year 7 completed NAPLAN as part of the HSC Minimum Standards for Literacy and Numeracy process. More details may be sourced via the NESA webpage: [HSC Minimum Standard](#). Year 7 assessment week was Week 5B. Year 7 students have now fully transitioned into High School after completing their first formal assessment week at High School. Congratulations Year 7!

As we head into the second half of what has been a very busy term, we would like to thank our parents for their continued support and the Jamison High School community, including staff and students for your efforts. A reminder that Day 1, Term 3 is a Staff Development Day where staff will be meeting with faculties in the Penrith Education Alliance to share and develop resources to address the strategic directions within our new School Plan, 2018 – 2020.

Michelle Donovan and Luke Grahame

## BYOD UPDATE



It has been very pleasing to see Year 7 students with devices at school ready to learn using new ICT techniques. If any student needs their device connected or has any related issues please see Mrs Sidhu in Science. For help please also visit:

<http://www.jamisonhighschool.nsw.edu.au/teachinglearning/byod/>  
and <http://jamisonhsbyod.weebly.com/>

All students who are using BYOD or a loan laptop are also reminded of the expectations in terms of safe and responsible use of their devices. Any student found breaching policy guidelines will lose the right to BYOD as well as face other disciplinary action as required. Policy documents can be found on the school website.

## STUDENT HEALTH

To help us to assist students both at school and on excursions, please ensure that you keep the school up to date with any medical conditions that require support or may cause an emergency. Some examples of the conditions are; asthma, epilepsy, anaphylaxis, diabetes or students who take medication at school. If you are unsure of a condition, please contact the school and return any healthcare forms promptly to the front office. Thank you for your ongoing support.

*Kelly Morton*  
*Student Health Coordinator*

## SPORTS REPORT

We had fabulous weather for the schools Athletics Carnival on Thursday 3<sup>rd</sup> May at Parker Street Athletics Complex. Congratulations to all students competing and supporting their peers with their outstanding sportsmanship and comradery on the day.

### 2018 Athletics Age Champions

	<b>Girls</b>	<b>Boys</b>
<b>12 Years</b>	Chloe Campbell	Jackson Bayes
<b>13 Years</b>	Leeandra Wilmann	Cooper Jeal
<b>14 Years</b>	Lilyann Kataina	Reef Hill
<b>15 Years</b>	Taylah Pollard	Liam Firth
<b>16 Years</b>	Lilah Piggott	Ryan Stanford
<b>17+</b>	Sabrina Holloway	Kyle Firth

Congratulations to TUKARA for achieving most house points.

Good luck to our successful champions who have made it to Nepean Zone Athletics Carnival on 21<sup>st</sup> and 22<sup>nd</sup> June. Please remember to collect your notes and return them in a timely manner.

A very big congratulations to all our students who represented our school proudly at the Nepean Zone Cross Country Carnival. Our students ran fantastically and we could not be prouder of their performances. We have a number of students who will be representing Jamison High at Sydney West Cross Country on June 13<sup>th</sup>. Best of luck to all competitors

Netball Gala Day – Thursday 31<sup>st</sup> June

Wanderers Cup Soccer Gala Day Friday 11<sup>th</sup> May 2018

Congratulations to the year 7 and 8 students who played in the soccer gala day organised by the Wanderers at Jamison Park. It was a very cold and windy day, but students played hard and their sportsmanship was outstanding. Our school competed against other local high schools and represented the school proudly. Thanks to everyone who attended and for the support of parents.

*Sheena Bryant*  
*PDHPE Faculty*



## SCHOOL BUS

### **Does your child catch a school bus? Help them keep it!**

As the bus operator that providing your child's school bus services, we're asking for your help getting your child to use their Opal card on every bus trip.

Since the introduction of the School Opal card in 2016, school bus patronage data has significantly dropped. This is not reflected in the number of students actually travelling on our buses for various reasons a large number of students are consistently not using their Opal cards as they should be.

Opal data gathered by tapping on and off is used by transport planners and service schedulers to design the bus network that best serves the community utilising the resources available.

If students don't tap on and off then school bus services will appear underutilised and may be considered for cancellation based on low passenger numbers.

Please help us reinforce the message that tapping on and off every bus journey with an Opal card is essential to travel on the bus. This will ensure school services continue to be planned for the students that use it, providing the journey to school your children depend on.

To help us achieve this, please talk with your child:

- Ask them if they tap on and off the bus with their Opal card.
- If they do, congratulate them for doing the right thing and talk about why it's important.
- If they sometimes don't or never do, ask them why.
  - Are they confused about why they have to? Talk about why it's important, and that every tap tells the bus planners that the bus is needed.
  - Do they forget? Help them find a way to remember, such as getting into the habit of getting their Opal card out as soon as they arrive at the bus stop or bus line.
  - Is their Opal card at the bottom of their bag? Help find a handier place to keep it. Are they influenced by friends or peers that don't tap? Talk about how they like to travel on the bus with their friends and how tapping is what keeps the service running.
  - Have they lost their Opal card? To order a new Opal card visit [www.opal.com.au](http://www.opal.com.au).

If there's another reason that you'd like to discuss with Busways, please contact us at [infoline@busways.com.au](mailto:infoline@busways.com.au) or call our customer service team on 9497 1878 to talk to us. We are happy to listen and do what we can to help your child feel comfortable using their Opal card.

**Thank you for helping us to best serve your school community.**

**Busways Group Pty Ltd. 5 Bridge St, Pymble NSW**

