

Jamison High School

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An Outstanding Comprehensive High School



NEWSLETTER

JUNE 2018

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- Sports Report
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	TERM 2	
WEEK 10A		
July 3 rd	Tuesday	Year 7 Brainstorm
July 4 th	Wednesday	NAIDOC Day
	TERM 3	
WEEK 1B		
July 24 th	Tuesday	Students' First Day Term 3
July 25 th	Wednesday	Parent Connect – Fast Forward
WEEK 2A		
July 30 th - August 3 rd	Monday - Friday	Yr 11 Construction Work Placement
August 2 nd	Thursday	Yr 10 Work Readiness Program
August 2 nd	Thursday	Yr 10 Parent/Mentor Afternoon
WEEK 3B		
August 6 th - August 10 th	Monday - Friday	HSC Trial Examinations
August 6 th - August 10 th	Monday - Friday	Yr 11 Prim. Indust. Work Placement

WHO'S WHO

PRINCIPAL

Mrs Julie Tegart (Acting)

DEPUTY PRINCIPALS

Mr Luke Grahame
Mrs Michelle Donovan (Relieving)

SCHOOL CAPTAINS 2018

Bailey Sims
Amanda Schembri

SCHOOL VICE CAPTAINS 2018

Hannah Chang
Kayla Godeschalk
Harrison Lodge
Kenesse Polutele
Arshbir Singh
Oliver Smith

ACTING PRINCIPAL'S MESSAGE



Newsletter Term 2

As Term 2 ends it is timely to note the many successes of our school community and the impressive commitment that staff, students and our parents have made to ensuring positive outcomes for *'every student, in every classroom'* at Jamison High School.

We farewell three valued staff members this term. Mrs. Julie Fisher (Learning and Support Teacher) who has accepted a transfer to Kingswood High School, Mrs. Naomi Rosso (Industrial Arts teacher) who has accepted a transfer to Richmond High School, and Mr. Steve Lee, our Youth Outreach Worker who has opted for a more adult setting, The University of Western Sydney, to carry out his important work supporting 'students'. These staff have provided valuable support and guidance for our students and staff and they will be missed. We wish them every success as they venture onto new professional challenges.

As this newsletter goes to Press, we will be celebrating NAIDOC Week with a special celebratory day on Wednesday 4th July. The theme this year is 'Because of her, we can'. This is in reference to the role Aboriginal and Torres Strait Islander women have played – and continue to play – as active members at the community, local, state and national levels.

"As leaders, trailblazers, politicians, activists and social change advocates, Aboriginal and Torres Strait Islander women fought and continue to fight, for justice, equal rights, our rights to country, for law and justice, access to education, employment and to maintain and celebrate our culture, language, music and art."

They continue to influence as doctors, lawyers, teachers, electricians, chefs, nurses, architects, rangers, emergency and defence personnel, writers, volunteers, chief executive officers, actors, singer songwriters, journalists, entrepreneurs, media personalities, board members, accountants, academics, sporting icons and Olympians, the list goes on."

More information about NAIDOC Day is available at: <https://www.naidoc.org.au/get-involved/2018-theme>

Our Aboriginal Team have a wonderful day of activities planned engaging the whole school community, including the beautification of our Aboriginal Garden, Artefact Painting and Craft, our own Indigenous games, Storytelling and various food, music and dance activities.

Our P & C have been busy organizing ideas for fundraising to support our learning environment. They have also accessed Council to investigate the possibility of a pedestrian crossing closer to the main gate. We have cleared a 'No Standing' area as students enter the school to increase the safety of all staff and students entering and exiting the school.

Our strengthening of future focused learning has continued this term with recognition of our S.T.E.M project, and our committed staff team, who were called upon to present our S.T.E.M program at the University of Sydney. We were part of a group of six schools chosen out of 460 applications (from both public and private settings). One of the key criteria was a proven record of innovative pedagogy. Staff received certificates and their presentation was highly valued.

Jamison is extremely proud of our four teams that competed in the National final of the Australian Aeronautical Velocity Challenge hosted at the University of Wollongong, coming very close to achieving the status of national champions by taking out 4th in the Boys Senior Rockets Division and 5th in the Girls Senior Division. In addition to this, the Senior Drone Division Team won a micro drone each, for their excellent piloting and cinematography skills.

This is the second year in a row Jamison High School teams have made it to the National Finals and the teams have returned from the competition more determined than ever to demonstrate the STEM skills and achieve the title of National Champions in 2019.

Term 2 is characterised by assessment and reporting. Both students and staff have been busy working to provide valuable experiences to allow feedback on progress and inform past, present and future perspectives that will allow students and staff to improve their effectiveness and, therefore, ensure positive learning outcomes.

I am delighted that this term, our school, like many other public schools in the state, has participated in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

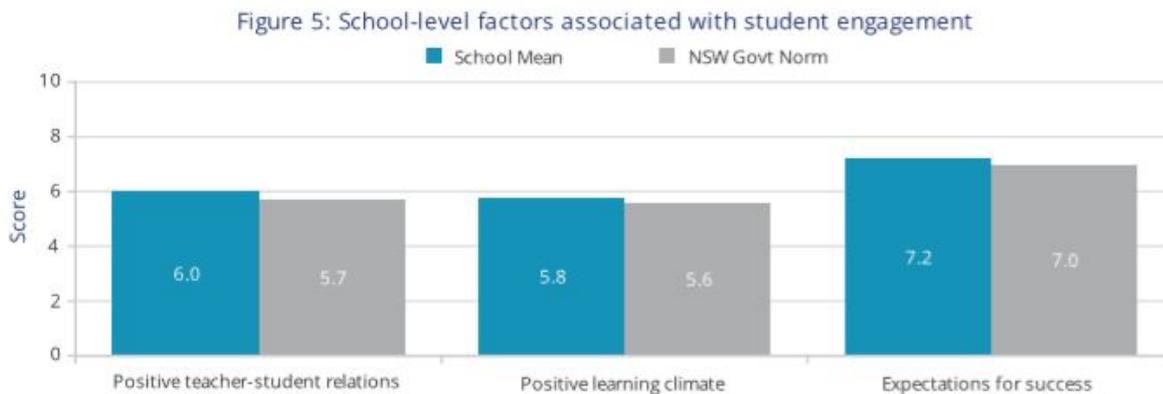
Our students participated in the *Tell Them From Me* student survey in Term One this year. Asking students to complete the survey twice in one year allows us to identify trends in student responses as well as track engagement and motivation across the school year.

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. More than 6,300 schools in Australia and around the world have used *Tell*

Them From Me to survey 5.4 million students. Capturing the voices of our students will help improve how we do things at our school.

More information about the survey is available at <http://surveys.cese.nsw.gov.au>

During Term 2 we received our first group of data based on student perception of a range of areas of their school life. Results were based on data from 757 students in the school who completed the survey between 25 Mar 2018 and 10 Apr 2018. Research confirms three school-level factors are consistently related to student engagement: teacher-student relations, classroom learning climate, and teacher expectations for success. The following graph compares Jamison High School to NSW Government norms for each factor on a ten-point scale.



The data based on student perception clearly shows that JHS is above NSW Government norm in supporting student's engagement and aspiration. Together, these principles and processes are critical to assisting the 21st Century Learner. (Evidence based research from the findings of Dr Andrew Martin, Professor of Educational Psychology in the School of Education at the University of New South Wales.). Term 3 will see our Parent community having the opportunity to participate and give feedback on their perception of the Jamison High School learning community. Our teaching staff will then take part as well. We look forward to the data provided and the valuable insight it gives us on a range of factors impacting on our strategic directions.

Our 'renovations' are well under way with our roofing almost complete. Our male student changerooms have been refurbished and we eagerly await final designs for our proposed amphitheatre area to be constructed just outside our main office.

I would like to take this opportunity to thank the Jamison High School community for the support they have given me during my time as Acting Principal. I return to my position as Deputy Principal at the beginning of Term 3 and look forward to announcing our new Principal at the commencement of the new school semester.

Wishing you all a safe and restful holiday break ...

Mrs Julie Tegart

Principal (Acting)

DEPUTY PRINCIPAL'S REPORT



Deputy's Desk



Bulletin June 2018

We would like to start my report by congratulating our students for their effort this term and we would also like to thank our parent body and the P and C for their continued support and their encouragement of the programs that we provide. We would also like to extend that appreciation to our hard working staff.

Year 12

Year 12 have just over 11 weeks of formal schooling before they begin their HSC Examinations. Students will sit their Trial HSC examinations commencing Monday August 6th. The Trial HSC is crucial for students as it mirrors the expectations of the HSC Examination. Most examinations are 3 hours in length and therefore require students to have the necessary knowledge and skill to use the allocated time wisely so as to achieve their best. Students should now be in a regular study pattern, practising past papers and accessing staff for feedback and advice. Year 12 will receive their Trial HSC Examination timetable in the next week giving them the opportunity to use their term break to study. Many teachers avail themselves during the school holidays to run extra study groups/activities for students, whilst not compulsory; they are a valuable resource for students to build their knowledge and confidence. There are also many valuable online resources for students, including:

<https://studentonline.bos.nsw.edu.au/> - Instant access for NSW **students** to news about your **HSC**. Check enrolment details, past exam papers, practice tests, **HSC** key dates and timetables.

<http://hsc.csu.edu.au/> - An information network that serves the **Higher School Certificate** (K12) needs of **students**, teachers, schools and subject associations.

Year 11

Year 11 have recently completed their Half Yearly Preliminary HSC examinations. It is important for students to reflect on their results and develop strategies that will assist them in future examinations. Teachers are busy working on developing higher order thinking skills with their students and also the development of literacy through the use of ALARM (a learning and response matrix). Teachers are focusing on providing feedback to students about their writing style and suggesting areas for improvement through the submission of draft work samples. Students are also being encouraged to reflect on their own learning style and to set clear, aspirational learning goals for themselves. Students have access to their teacher mentors to assist them in this process.

Year 10 Subject Selection for Year 11 2019

Year 10 students have now begun the process of selecting subjects and patterns of study for their senior school years (i.e. Year 11). At Jamison High School we provide a very comprehensive Mentor program. The program involves meetings and guidance from teacher mentors and parent and student interviews to ensure that students are able to make informed choices for their interests, abilities and future directions.

Year 10 and their parents have recently participated in a very successful Subject Selection Evening. Staff were on hand giving students the opportunity to discuss course requirements and senior commitments. Thanks go to Christine Dane for her continued organisation of this very valuable process in particular the Subject Selection evening. The message was very clear, ask lots of questions AND encourage our students to "aim high" when selecting their courses.

Year 9

The students of Year 9 continue to have access to a wealth of engaging and enriching educational experiences. Those students involved in the re-launch of The Duke of Edinburgh's Award at the school will have the opportunity to go out on their practise expedition in the first half of next term in the Glenbrook National Park. On this trip they will learn valuable skills such as map reading, bush survival and campcraft while working in a team environment. Our thanks goes to Mr Dean Maddock for coordinating this project.

The Year 9 Advisors are also busy organising a 'Dinner Dance' for the year group that is to be held in November. Students are encouraged to buy tickets early to ensure the success of this exciting initiative.

Year 8

Year 8 have continued to have a high participation and success rate in the many carnivals and sporting events that have been held this term. This has included representative Cross Country and Athletics and has seen many of them successfully gaining a position to represent our school and the region in the upcoming Sydney West Athletics Carnival.

It has also been most pleasing to see so many of this year group heavily involved in our recess and lunchtime PBL Sporting Competitions.

Year 7

With the excitement of starting at a new school and participating in activities such as Peer Support and a High School camp earlier in the year, it is pleasing to see how Year 7 have now settled in to the day-to-day routine of our school. With the distribution of reports soon to take place, it will be most important for students (and their parents) to carefully read the comments that teachers have made on the challenges and achievements students have faced in the first semester and reflect on areas for improvement in the classroom in the second half of the year.

Uniform

Now that winter has made its presence clearly felt, parents and students are reminded that school jumpers, sloppy joes and jackets are available from the Uniform Shop. I would also like to take the opportunity to remind parents and students that grey and black jumpers are not part of our uniform and are not to be worn. Garments with hoods are also not acceptable as a school jumper. Footwear must

also comply with the NSW Department of Education and Training Guidelines in relation to safety (WH&S). Students' shoes must be all black, the entire foot is to be covered by the shoe, they must have a stout sole and firm leather uppers.

Reminder: Tracksuit pants are NOT part of the Jamison High School Uniform.

A full list of uniform requirements can be located in the school diary. The school also has a small stock of school jumpers/uniform items in the clothing pool and we always welcome donations of garments that student may have grown out but could be used by someone else. The school uniform opening hours are Tuesday afternoon 12.30pm – 4.30pm and Friday morning 7.30am – 11.30am.

A reminder that Day 1, Term 3 is a Staff Development Day where staff will be meeting with faculty's in the Penrith School Alliance to share resources and develop strategic direction in relation to Literacy and the Australian Curriculum.

We hope you enjoy a safe and happy holiday break.

Luke Grahame/Michelle Donovan,

BYOD UPDATE



If any student needs their device connected or has any related issues please see Mrs Sidhu in Science. For help please also visit:

<http://www.jamisonhighschool.nsw.edu.au/teachinglearning/byod/>
and <http://jamisonhsbyod.weebly.com/>

All students who are using BYOD or a loan laptop are also reminded of the expectations in terms of safe and responsible use of their devices. Any student found breaching policy guidelines will lose the right to BYOD as well as face other disciplinary action as required. Policy documents can be found on the school website.

ENGLISH NEWS

E n g l i s h N e w s

It has been another busy term in the English Faculty. We have had our examinations and we would like to thank students for their wonderful behaviour during the English Examinations. We were impressed with how well they applied themselves. The English Faculty is excited about how many positive letters we will be sending home shortly because students have achieved in courses and have been working well in classrooms. We would like to take the opportunity to congratulate the following students for their academic achievement in English.

ENGLISH ½ YEARLY FIRST, SECOND, THIRD IN COURSE			
Name	1st	2nd	3rd
12 Extension English	Jordan Filmer	N/A	N/A
12 Advanced English	Arshibir Singh	Hannah Chang	Cecillia Nguyen
12 Standard English	Jessica Mo	Kenesse Polutele	Mathew Jones
12 English Studies	Jasmine Turner	Debra Kaivelata	Kelly Abrahamson
11 Extension English	Caitlin McVea	N/A	N/A
11 Advanced English	Dulya Manodara	Caitlin McVea	Laura Refina Jessinta Smoothy
11 Standard English	Thomas Pollak	Teyana Beattie Olivia McNeil David Palm Courtney Tran	N/A
11 English Studies	Eliza Lean	Taylor Wyard	Jayde Sly
Year 10 English	Tamana Atmar Talia Ward	Chelsea Brown	Claire Simpson
Year 9 English	Sara Baburi	Katie Meier	Rhiannon Paget
Year 8 English	Lilly Moeaki	Olivia Keller	Tiana Harrison
Year 7 English	Charlotte Gimson Matthew Smith	Jasmine Sabaten	Jade Bustt

Well done to you all.



English Competition- Win a 10kg block of Cadbury's Chocolate.

All Jamison High School English students were emailed the Essential English Competition.

Rules:

- ✓ This competition is open to all Jamison High School students.
- ✓ Only one attempt at the competition will be allowed (all students to complete in a lesson).
- ✓ For every **THREE** correct definitions, you will receive **ONE** entry into the chocolate draw. Maximum entry is **FIVE** entries.
- ✓ Your English teacher will tell you the day the competition will take place. It will be at the end of Term 3. All students will complete the competition during class time.

GOOD LUCK TO ALL. The terms are:



SPORTS REPORT



The annual Nepean Zone Gala Day will be held in Term 3, on Tuesday 28th August. This event is unique to Year 7 across all school in the Nepean Zone. It is a chance for students to work in small teams in a fun, yet challenging environment.

All year 7 students are to nominate for one sport (Touch, Netball, Soccer and Ultimate Frisbee) to participate in on the day.

Get into the Spirit and register for a team today. Team lists are posted outside the PD/H/PE staffroom!

Selected Year 9 & 10 students will be assisting as Team Leaders on the day.

More information will be provided shortly.



On Thursday 31st May, we had two very excited Netball teams enter the TAFE NSW Schools Cup. Despite the very cold and blustery conditions, both teams played well and demonstrated great sportsmanship. The Year 7/8 team was overall winners of their pool and have made it to the Netball NSW Schools Cup Metro Finals at Genea Netball Centre on Wednesday 15th August. Good luck girls at the next level.

Zone Athletics Carnival

Over 70 students competed in the Nepean Zone Athletics Carnival at Hunter Park, Faulconbridge on June 22 and 23. Our students performed extremely well over the two day carnival and 16 of our students managed to qualify for the Sydney West Athletics Carnival at Blacktown Olympic Park on August 2 and 3. We wish them all the best of luck for the big day.

Those who qualified were:-

- Cody Nelson 12yrs Boys Relay, High Jump
- James Blakey 12yrs Boys Relay
- Jackson Bayes 12yrs Boys Relay
- Marcus Blair 12yrs Boys Relay
- Cooper Jeal 13yrs Boys 200m
- Kharem Nash 16yrs Boys High Jump
- Ryan Stanford 16yrs Boys Discus
- Lily Levison 12yrs Girls Discus
- Yola Szymkow 13yrs Girls Javelin
- Leeandra Wilman 13yrs Girls Javelin
- Sky Stevens 14yrs Girls 3000m
- Lilah Piggitt 16yrs Girls Triple Jump
- Siobnan Meally 17yrs Girls 200m and 400m
- Sabrina Holloway 17yrs Girls 1500m and 3000m

NAIDOC DAY



NAIDOC Week provided our students with a great opportunity to celebrate Aboriginal and Torres Strait Islander culture, talent and resilience.

On Wednesday 4th July students recognised the National Aboriginal and Islanders Day of Observance Committee (NAIDOC) by participating in a range of activities across the school. This year's theme was '*Because of her we can*'. Prior to the event, students were given the chance to learn more about the significance of NAIDOC through their Mentoring sessions and determine who have been important female role models in their lives.

With the help of community members they undertook the revitalisation of the Indigenous Garden, created a mural depicting the Nepean River and important sites and decorated hands using traditional methods. Students were given the chance to learn and dance to the song *Taba Naba* and play *Jumpinpin*. While students also had the opportunity to try *Wattle Seed* pancakes.



We were fortunate enough to have representatives from the community play the *digeridoo* and perform a *smoking ceremony*.



BECAUSE OF HER, WE CAN!



STUDENT HEALTH

To help us to assist students both at school and on excursions, please ensure that you keep the school up to date with any medical conditions that require support or may cause an emergency. Some examples of the conditions are; asthma, epilepsy, anaphylaxis, diabetes or students who take medication at school. If you are unsure of a condition, please contact the school and return any healthcare forms promptly to the front office. Thank you for your ongoing support.

Kelly Morton
Student Health Coordinator

SCHOOL BUS

Does your child catch a school bus? Help them keep it!

As the bus operator that providing your child's school bus services, we're asking for your help getting your child to use their Opal card on every bus trip.

Since the introduction of the School Opal card in 2016, school bus patronage data has significantly dropped. This is not reflected in the number of students actually travelling on our buses for various reasons a large number of students are consistently not using their Opal cards as they should be.

Opal data gathered by tapping on and off is used by transport planners and service schedulers to design the bus network that best serves the community utilising the resources available.

If students don't tap on and off then school bus services will appear underutilised and may be considered for cancellation based on low passenger numbers.

Please help us reinforce the message that tapping on and off every bus journey with an Opal card is essential to travel on the bus. This will ensure school services continue to be planned for the students that use it, providing the journey to school your children depend on.

To help us achieve this, please talk with your child:

- Ask them if they tap on and off the bus with their Opal card.
- If they do, congratulate them for doing the right thing and talk about why it's important.
- If they sometimes don't or never do, ask them why.
 - Are they confused about why they have to? Talk about why it's important, and that every tap tells the bus planners that the bus is needed.
 - Do they forget? Help them find a way to remember, such as getting into the habit of getting their Opal card out as soon as they arrive at the bus stop or bus line.
 - Is their Opal card at the bottom of their bag? Help find a handier place to keep it. Are they influenced by friends or peers that don't tap? Talk about how they like to travel on the bus with their friends and how tapping is what keeps the service running.
 - Have they lost their Opal card? To order a new Opal card visit www.opal.com.au.

If there's another reason that you'd like to discuss with Busways, please contact us at infoline@busways.com.au or call our customer service team on 9497 1878 to talk to us. We are happy to listen and do what we can to help your child feel comfortable using their Opal card.

Thank you for helping us to best serve your school community.

Busways Group Pty Ltd. 5 Bridge St, Pymble NSW